

3a. T Level in Education and Childcare

The Progression Profile

This T Level has 2 occupational specialisms: Assisting teaching, and Early years educator.

For these occupational specialisms, there are progression pathways into apprenticeships, education and work.

The T Level is based on an occupational standard. The occupational standard will have an apprenticeship option, which is referred to in the profile as the 'relevant occupation'.

For some apprenticeships, in particular the relevant occupation, a learner may have covered the content to a high level. They will not need to complete the apprenticeship in this step, this is noted as 'not applicable'. An apprenticeship may also be shortened due to recognised prior learning (RPL), this is noted as accelerated. Links to the mapping have been included which detail the areas in need of further development before full competence is reached in that occupation.

For work, whilst some roles may be accessed after completing the T Level, others are available after further training and gaining more experience.

Please see below, the progression options for the occupational specialism:

1. Assisting teaching

For apprenticeships and technical qualifications at Level 3, the relevant occupation [Teaching Assistant](#) is [not applicable](#).

At Level 4, there is [Assessor Coach](#).

At Level 5, there is [Early Years Practitioner](#), and [Learning and Skills Teacher](#).

At Level 6, there is the [Teacher \(degree\)](#).

At Level 7, there is the [Teacher for the sensory Impaired](#) and [Academic Professional](#).

For **education**, degree options may include primary education, social work and education.

For **work**, career progression could include teaching assistant, higher level teaching assistant, deputy head, head teacher, curriculum/training lead, educational mental health practitioner, education welfare officer, and family support advisor.

2. Early Years Educator

For apprenticeships and technical qualifications at Level 3, the relevant occupation [early years educator](#) is [not applicable](#).

At Level 4, there is [Assessor Coach](#).

At Level 5, there is [Early Years Practitioner](#), and [Learning and Skills Teacher](#).

At Level 6, there is the [Teacher \(degree\)](#).

At Level 7, there is the [Teacher for the sensory Impaired](#) and [Academic Professional](#).

For **education**, degree options may include primary education, social work, early childhood studies, and education.

For **work**, career progression could include early years educator, early years teacher, deputy head, head teacher, curriculum/training lead, educational mental health practitioner, education welfare officer, family support advisor, and health visitor.

(Accelerated) = May be shortened due to recognised prior learning (RPL)
Not applicable = The learner has covered the content to a high level and may bypass the apprenticeship in this step
In development = standard is being developed.
Under revision = standard is being revised.

