

AREAS FOR FURTHER DEVELOPMENT

T LEVEL: FINANCE

T Level learners will have covered a broad spectrum of knowledge and understanding of the concepts, theories and principles relevant to the T level in the core content. They will then specialise and cover the knowledge and skills required in that occupational specialism, putting this into practise during the industry placement. There may be some areas a learner will need to further develop in a workplace environment following a T Level to reach full competence, such as behaviours. Following engagement with employers, industry experts and providers, we have captured below what these areas for development may be following a T Level. This will depend on the learner and an initial assessment. The RPL guidance gives further details.

Occupational Specialism: Investment Banking and Asset and Wealth Management Analyst Standard: Workplace Pensions (Administrator and Consultant)

Aspects for further development

Knowledge:

- K15: An awareness of RI/ESG matters, including climate change, their organisations approach to and polices for managing these issues.

Skills:

- S2: Deliver workplace pensions administrative tasks that meet the required quality standards as set out by the organisation
- S5: Plan, manage and prioritise own workload effectively, proactively responding to changes when necessary
- S10: Maintain robust and accurate schedules, records and systems of workplace pension administrative activities

Further Practical Application

Skills:

- S6: Identify workplace pension problems, identify the appropriate course of action and suggest or support solutions
- S7: Use digital systems to carry out workplace pensions administrative tasks and generate key metrics such as performance information

- S8: Use digital systems and applications safely and securely, in accordance with data security policies
- S11: analyse workplace pensions problems, including identifying and dealing with non-standard situations that arise

Additional Learning

Further Practical Application of knowledge and skills to reach full occupational competence. They will need further support to apply their knowledge and skills, particularly in non-routine situations to develop their:

- Quality of skill
- Pace
- Adaptability
- Independence and focus
- Appropriate workplace behaviours

Behaviours.