

## AREAS FOR FURTHER DEVELOPMENT

### T LEVEL: ACCOUNTING

T Level learners will have covered a broad spectrum of knowledge and understanding of the concepts, theories and principles relevant to the T level in the core content. They will then specialise and cover the knowledge and skills required in that occupational specialism, putting this into practise during the industry placement. There may be some areas a learner will need to further develop in a workplace environment following a T Level to reach full competence, such as behaviours. Following engagement with employers, industry experts and providers, we have captured below what these areas for development may be following a T Level. This will depend on the learner and an initial assessment. The RPL guidance gives further details.

#### **Occupational Specialism: Assistant Accountant**

#### **Standard: Assistant Accountant**

##### **Areas for further development**

Knowledge:

- K3: Principles of management accounting for example, the principles of provision of costings, awareness of monthly and rolling forecasting and including the principles of financial planning, the calculation of income and expenditure budgets, budget holder sign of, and the investigation and reporting of variances to budgets.

##### **Additional Learning**

Further Practical Application of knowledge and skills to reach full occupational competence. They will need further support to apply their knowledge and skills, particularly in non-routine situations to develop their:

- Quality of skill
- Pace
- Adaptability
- Independence and focus
- Appropriate workplace behaviours

Behaviours.